



ATHERTON STATE HIGH SCHOOL

Student pathway to success proposal

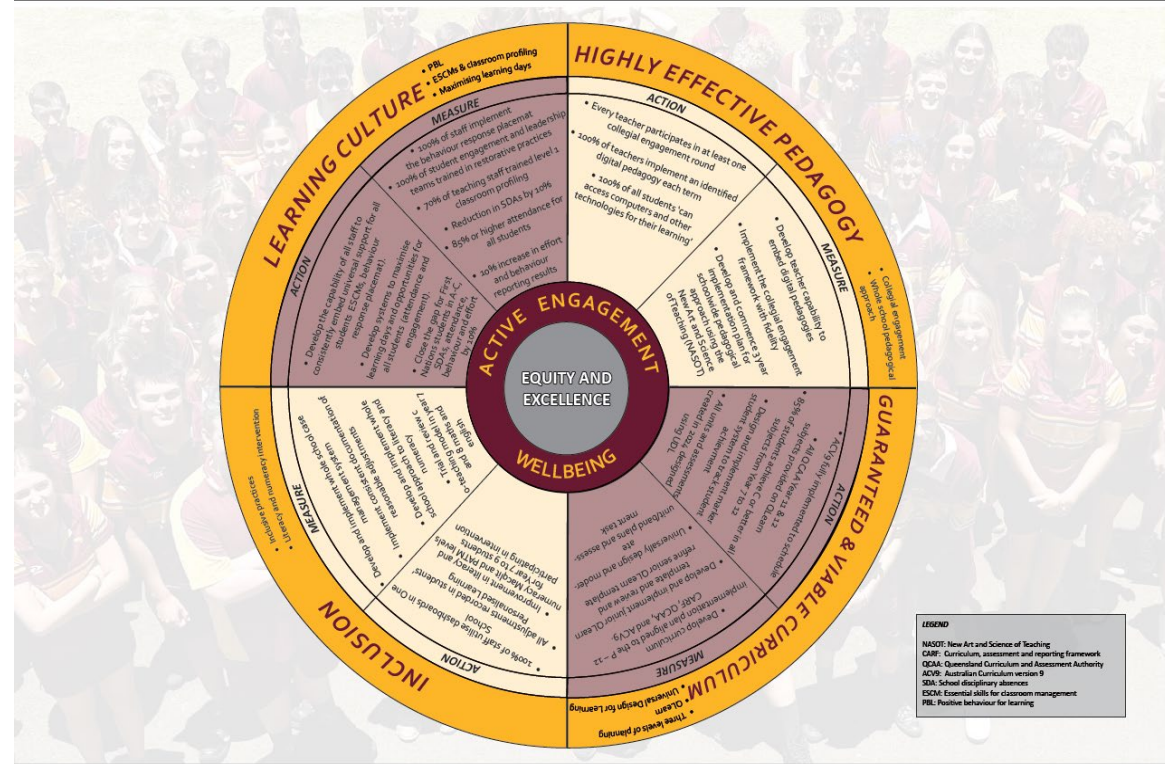


Context

In extensive consultation with our entire school community the Annual Improvement Plan was developed to drive school improvement priorities centred firmly around improving student outcomes and experiences. The feedback gathered in this process contributed to the identification of four key focus areas for ASHS

- Collegial Engagement and pedagogy,
- Guaranteed and Viable Curriculum
- Inclusion
- Learning Culture

Atherton STATE HIGH SCHOOL 2024 Annual Improvement Plan





Context

- School opinion survey and pulse survey data has been crucial to driving change in regards to school improvement. *The voice of our students, staff and community underpins the actions we are taking to make a difference.*
- A key component of our strategic plan is to have an effective enhancement strategy through the implementation of the SPS to maximise the student outcomes of Atherton State High School. Atherton State High School has a strong academic, vocational and learning culture and we believe that the education of all students will be enhanced by the opportunity through Student Pathways for Success for further dedicated study time for consolidation of learning and real-life pathway experience and exploration.
- **FACT SHEET 1: The benefits of study and vocational education time for students.**
- SPS is an opportunity for senior students to access and enhance their learning experiences through engagement in school-based traineeships and apprenticeships, certificate courses, work experience, independent study, personal development and wellness activities.



Proposal

The proposal is to devote a single 70-minute lesson per week, Tuesday Period 4, where Year 10, 11 and 12 students are timetabled off campus to

- explore the world of work through work experience or school-based traineeships and apprenticeships,
- complete review and revision to consolidate learning,
- work on assessment and exam preparation,
- complete certificate courses
- complete work readiness activities such as cover letter and resume writing

On Tuesday's school will commence at the normal time of 8.50am and finishes

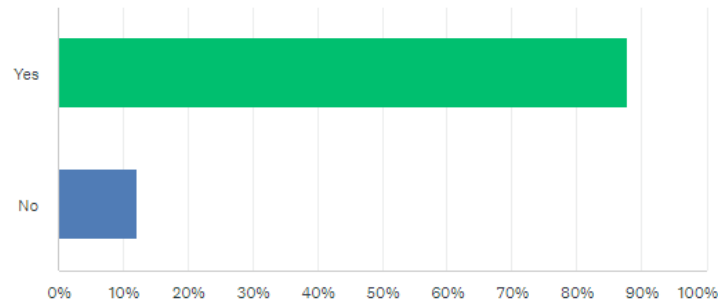
- For Year 10,11 and 12 students at 1.20pm
- For Year 7, 8 and 9 at 3pm
- Exceptional circumstances - We recognise that there may be exceptional circumstances where some Year 10, 11 and 12 students are unable to leave the school during this time. On campus study classes will be provided for those Year 10, 11 and 12 students who wish to remain at school until 3.00 pm on Tuesdays. This may include students who have to wait for buses, those in Out of Home Care and other students whose parents wish them to remain at school for further study.
- In order to determine the benefits of SPS for students, staff and wider community, the proposal is to commence a trial of SPS for Semester 2 2024. A review process will be conducted following the trial



What our community has said.

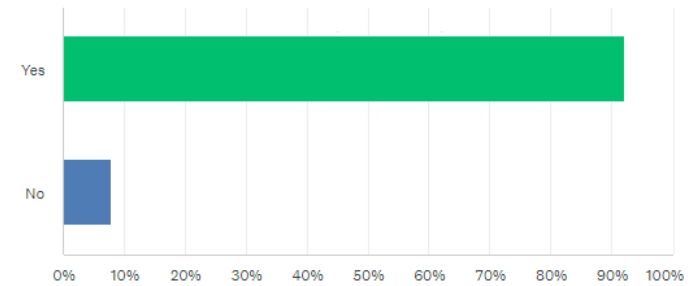
Please indicate whether you would value the opportunity for your child to engage in additional vocational placement (work experience, school-based apprenticeship or traineeship, structured work placement) or self-directed learning at home (review and consolidate class learning, study for exams, complete assessments and complete homework) for one lesson a week.

Answered: 58 Skipped: 0



Please indicate whether you would value the opportunity to engage in additional vocational placement (work experience, school-based apprenticeship or traineeship, structured work placement) or self-directed learning at home (review and consolidate class learning, study for exams, complete assessments and complete homework) for one lesson a week.

Answered: 127 Skipped: 0



ANSWER CHOICES	RESPONSES	
▼ Yes	92.13%	117
▼ No	7.87%	10
TOTAL		127



Frequently Asked Questions

- **Will students miss curriculum time?**

The lesson dedicated to SPS Time replaces the Wellbeing and Values lesson (WAV) for Senior students on Tuesday afternoon and will not impact on curriculum time. The WAV lessons will continue to be run on Friday Period 2 for all year levels in curriculum units supported by extended form class on Mondays to support the pastoral care program and Whole School Events.

- **Why are we using Tuesdays?**

Many Senior School students involved in TAFE or School Based Traineeships or Apprenticeships use Tuesday afternoon to access these programs. Placing SPS Time on a Tuesday at the end of the day reduces the impact on curriculum time for those students and does not impact on curriculum time for others.

- **What will staff be doing during SPS time?**

Some staff will be engaged in supervising Year 10- 12 students who remain at school for self-directed study. Others will be delivering a quality wellbeing and values programs to Junior Secondary students. To enhance quality curriculum delivery and increase student outcomes groups of teachers will work collaboratively to improve their practices.

- **What would supervision look like?**

Students involved in SPS Time at school will be expected to engage in independent study sessions and will be supervised in a quiet space in the school. There will be no content delivery during this time and the work the student chooses to do will be self-directed, much the same as it will be for the students who choose to study at home.

- **If parents do not want their student to go home, what do they do?**

Parents indicate at the start of the Term if they wish their student to remain. A permission form will be sent out which will need to be filled in and returned so we are able to allocated appropriate supervision during this time.

- **What about students travelling on buses?**

Bus services will remain as per current schedules. Parents are responsible for transporting bus students' home during SPS Time. Students who travel home on buses may remain at school to be supervised in a study session until buses arrive after 3pm.

- **How is the community going to be consulted about the process?**

The consultation process for our school community will continue to roll out through Term 2. We will conduct surveys, information sessions and forums for students, parents, business and community members. We have already sought extensive feedback from our school community through our pulse surveys, school opinion surveys, P&C meetings, staff meetings and parent meetings.



Frequently Asked Questions

- **What if I would like to offer to take a student for work experience, work placement or a school-based traineeship or apprenticeship?** Businesses willing to provide an opportunity for students to undertake work placement, apprentice or training opportunities please contact our Industry Liaison Officer Kylie Coleman on kcole128@eq.edu.au or phone 0418192632
- **What I see groups of students in town on a Tuesday afternoon, do I need to do anything?** Year 10, 11 and 12 students will each have their own individual plan for the pathways for success time, so they may be required in or around town businesses and locations. Any inappropriate behaviour can be notified to the school on 40305264.
- **When will I be able to provide feedback to the school?** The school will conduct a full review at the end of semester 2,2024. You may at any time make contact with the Principal Leanne Knight-Smith on Principal@athertonshs.eq.edu.au



FACT SHEET 1: The benefits of study and vocational education time for students

- 1. Skill Development and Real-World Application:** Study time and vocational placements offer students opportunities to develop practical skills relevant to their future careers. Work experience provides students with opportunities to apply theoretical knowledge learned in the classroom to real-world situations.
- 2. Career Exploration and Work Readiness:** It allows students to explore various career paths firsthand, helping them make informed decisions about their future. It prepares students for the transition from school to the workforce by familiarizing them with workplace expectations and norms.
- 3. Networking and Confidence Boost:** Students can establish valuable connections with professionals in their field of interest, which may lead to future employment or mentorship opportunities. The connections made while successfully completing vocational placements and work experience builds students' confidence in their abilities and potential career paths.
- 4. Resume Building:** Engaging in vocational placements and work experience enhances students' resumes, making them more competitive in the job market.
- 5. Soft Skills Development and Personal Growth:** Students learn essential soft skills such as communication, teamwork, time management, and problem-solving through practical experience. Work experience challenges students to step out of their comfort zones, fostering personal growth and resilience.
- 6. Mastery of Material, Long-Term Retention and Improved Grades:** Additional study time allows students to review and reinforce what they've learned in class, leading to better comprehension and mastery of the material. With more time dedicated to studying, students are likely to see improvements in their academic performance and grades. Spending more time studying helps students to better retain information in the long term, contributing to a deeper understanding of the subject matter.
- 7. Test Preparation:** Extra study time provides opportunities for students to prepare thoroughly for exams and assessments, increasing their chances of success.
- 8. Reduced Stress:** By staying on top of their coursework through extra study time, students can reduce stress levels associated with academic deadlines and performance expectations.
- 9. Increased Confidence:** Mastering course material through extra study boosts students' confidence in their abilities, which can positively impact their overall academic experience. Engaging in extra study time encourages students to take ownership of their learning and fosters a sense of responsibility and accountability.
- 10. Exploration of Interests:** Students can use extra study time to explore topics they find intriguing or delve deeper into subjects they are passionate about, enriching their educational experience.