

Investing for Success

**Under this agreement for 2017
Atherton State High School will receive**

\$388,102*

This funding will be used to

- Improve % of students above NMS in Yr 9 writing from 67% to 83% in NAPLAN.
- Increase QCE attainment from 95% to 100%.
- Increase percentage of students in U2B in reading and numeracy (31% 7R, 7N; 21% 9R, 23% 9N).
- Develop teaching capability in pedagogy, literacy and differentiation.
- Improve leadership capability to lead teams to sustainably improve student outcomes.
- Embed a culture of excellence through improved Organisational Effectiveness – The “Atherton High Way”.

Our initiatives include

- Providing intensive, targeted intervention for identified students in Years 11 and 12 to achieve QCE data targets.
- Developing leader and teaching capability in consolidations and explicit teaching by using the Fleming approach, differentiated pedagogical practice and literacy under the leadership of Master Teacher and faculty leaders.
- Developing leader and teaching capability in Literacy through engagement with researcher (Dr Alison Davis) and partner schools. Developing teaching capability in pedagogy and literacy through collaborative activities and coaching.
- Developing Leader capability to effectively lead teams to improve student outcomes.
- Embedding a positive school culture that delivers the school purpose through a School Improvement support role, embedding world best practice modelling in Organisational Effectiveness (SLT).

Our school will improve student outcomes by

Employing specialist staff, resources and training to provide targeted intervention in writing, U2B and numeracy, QCE attainment, pedagogy capability development, differentiation and organisational effectiveness	\$187 017
Developing teaching capability in pedagogy (Fleming approach) and literacy - “How Language Works” and “Literacy for Learning”. Professionally develop teachers in key areas aligned to Improvement Plan. Develop leadership capability aligned to Improvement Plan to improve teams and student outcomes.	\$ 63 241
Conduct research in partnership with FNQ regional school in literacy (Dr Alison Davis) and pedagogy (John Fleming) to embed best practice school wide literacy practices.	\$ 26 000
Providing additional teaching resources to facilitate cohorts of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits, coaching, professional conversations and capability development	\$ 94 844
Design the “Atherton High Way” interface to provide simple access to the work of all roles in order to drive consistent exemplary leader and staff behaviour in implementing systems at ASHS.	\$ 17 000



Tony Whybird
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Atherton State High School



Dr Jim Watterston
Director-General
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