

# Investing for Success

Under this agreement for 2018

Atherton State High School will receive

**\$392 072\***

## This funding will be used to:

- improve the percentage of students exceeding the National Minimum Standard (NMS) in Year 9 NAPLAN Writing from 68% to 83%
- increase the percentage of students achieving results in the Upper Two Bands (U2B) in Reading and Numeracy:
  - Year 7 - 31% Reading and Numeracy
  - Year 9 - 21% Reading and Numeracy
- develop teaching capability in pedagogy, literacy and differentiation
- improve leadership capability to lead teams to sustainably improve student outcomes
- embed a culture of excellence through improved Organisational Effectiveness – The “Atherton High Way”.

## Our initiatives include:

- developing leader and teaching capability in consolidations and explicit teaching by using the Fleming approach, differentiated pedagogical practice to assist students educationally at risk, and literacy under the leadership of Master Teacher and faculty leaders
- developing leader and teaching capability in literacy through engagement with researcher (Dr Allison Davis) and partner schools.
- developing teaching capability in pedagogy and literacy through collaborative activities and coaching with peers and leaders
- developing leader capability to effectively lead teams to improve student outcomes by embedding world best practice modelling in Organisational Effectiveness (System Leadership).

## Our school will improve student outcomes by:

Action	Costs
<ul style="list-style-type: none"> <li>• Employing specialist staff, resources and training to provide targeted intervention in writing, U2B and numeracy, QCE attainment, pedagogy capability development and differentiation.</li> <li>• Providing additional teaching resources to facilitate cohorts of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits, coaching, professional conversations and capability development.</li> </ul>	<b>\$183 942</b>
<ul style="list-style-type: none"> <li>• Developing teaching capability in pedagogy (Fleming approach) and literacy - “How Language Works” and “Literacy for Learning”.</li> </ul>	<b>\$ 165 130</b>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



<ul style="list-style-type: none"> <li>• Develop systems and staff capability to address learning needs of students educationally at risk</li> <li>• Professionally develop teachers in key areas aligned to Improvement Plan.</li> <li>• Develop leadership capability aligned to Improvement Plan to improve teams and student outcomes</li> </ul>	
<ul style="list-style-type: none"> <li>• Conduct research in partnership with Far North Queensland regional school in literacy (Dr Allison Davis) and pedagogy (John Fleming) to embed best practice school wide literacy practices</li> </ul>	<b>\$ 33 000</b>
<ul style="list-style-type: none"> <li>• Design the “Atherton High Way” interface to provide simple access to the work of all roles in order to drive consistent exemplary leader and staff behaviour in implementing systems at Atherton State High School</li> </ul>	<b>\$10 000</b>
<b>Total</b>	<b>\$392 072</b>



**Tony Whybird**  
Principal  
Atherton State High School



**Patrea Walton**  
A/Director-General  
Department of Education

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