

Year 7 Humanities			
Learning & Assessment Overview 2021			
Semester 1		Semester 2	
HUM 07.01 HIS	HUM 07.02 GEG	HUM 07.03 HIS	HUM 07.04 GEG
Investigating the Ancient Past	Water in the World	The Asian and Mediterranean Worlds	Place and Liveability
Students will identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be utilised in a historical investigation. They will investigates a historical mystery from the Ancient world that has challenged historians and archaeologists, and examines the importance of and controversies surrounding the conserving of past remains. Students will investigate early human migration and the transition from hunter-gatherer to sedentary societies, and the key features of these ancient societies. Focus questions: How do we know about the ancient past? Why and where did the earliest societies develop?	Students will focus on water as an example of a renewable environmental resource. This unit examines the many uses of water, the ways it is perceived and valued, its different forms as a resource, the ways it connects places as it moves through the environment, its varying availability in time and across space, and its scarcity. Students will develop an understanding of the concept of environment, including the ideas that the environment is the product of a variety of processes, that it supports and enriches human and other life, that people value the environment in different ways and that the environment has its specific hazards. Focus questions: What effect does the uneven distribution of water and services have on the lives of people? What approaches can be used to improve the availability of water and access to services?	Students will undertake a study of history from the time of some of the earliest developed civilisations to the end of the ancient period, approximately 6 000 BC (BCE) to c.650 AD (CE). It was a period defined by the development of cultural practices and organised societies. The study of the ancient world includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history, in a range of societies chosen from Egypt, Greece, Rome, China and/or India. Focus questions: Why and where did the earliest societies develop? What have been the legacies of ancient societies?	Students will focus on the concept of place through an investigation of liveability. This unit examines factors that influence liveability and how it is perceived, the idea that places provide us with the services and facilities needed to support and enhance our lives, and that spaces are planned and managed by people. Students will develop the ability to evaluate the liveability of their own place and to investigate whether it can be improved through planning. Focus questions: How do people's reliance on places and environments influence their perception of them? What effect does the uneven distribution of resources and services have on the lives of people? What approaches can be used to improve the availability of resources and access to services? (*Note: This unit will include a mandtory field study to collect data for assessment)
Unit Duration	Unit Duration	Unit Duration	Unit Duration
Weeks 1 - 10	Weeks 11 - 20	Weeks 21 - 30	Weeks 31 - 39
(10 weeks)	(10 weeks)	(10 weeks)	(9 weeks)
Assessment Task/s	Assessment Task/s	Assessment Task/s	Assessment Task/s
HUM 07.01.01	HUM 07.02.01	HUM 07.03.01	HUM 07.04.01
Part A	Technique: Examination (short response test)	Technique: Extended Response (historical investigation)	Technique: Extended Response (Geographical field study &
Technique: Examination (short response test)	Mode: Written	Mode: Multimodal	investigation)
Mode: Written	Conditions: Supervised; individual; in class time	Conditions: Individual; class and own time	Mode: Multimodal
Conditions: Supervised, individual			Conditions: Individual; class and own time
Part B			
Technique: Examination (Response to stimulus test)			
Mode: Written Conditions: Supervised, individual			
Conditions, Supervised, individual			
Issued: Week 1	Issued: Week 11	Issued: Week 20	Issued: Week 31
Due: Part A Week 6; Part B Week 10	Due: Part A Week 15; Part B Week 20	Due: Week 30	Due: Week 39