

## Year 9 Humanities Learning & Assessment Overview 2021

### Semester 1/2

HUM 09.01 HIS Industrial Revolution & World War One	HUM 09.02 HIS World War One	HUM 09.03 GEG Cairns in our hands
<p>The Industrial Revolution was a period of industrialisation resulting in rapid change in the ways people lived, worked, and thought. At the end of this era of industrialisation, World War One was fought across a large part of the world and involving many countries. The common feature across all regions and theatres was the use of new technologies. In this unit, students will study the Industrial Revolution, with particular focus on how the technologies of this era impacted on the way that the First World War was conducted.</p> <p><b>Focus questions:</b> How did new ideas and technological developments of the Industrial revolution contribute to social, economic, political and economic change? How did the technologies and developments of the Industrial Revolution impact on World War One?</p>	<p>Studying the experiences of individuals during key events and moments in the past builds curiosity, deep understanding and empathy. In this unit, students will focus on the diversity of human experiences during World War One, focussing on the experiences of Australian Students will continue their study of World War One, investigate key aspects of World War 1 and the Australian experience of the war, including the nature and significance of the war in World and Australian history.</p> <p><b>Focus questions:</b> What experiences did different individuals have during World War One? How do the experiences of individuals impact on individuals in the 21st century?</p>	<p>In this study of interconnection, students will study how the natural and built environments can both support and threaten human urban developments. Students will undertake a geographical inquiry to make observations, gather data and propose solutions to the issue of long term viability of the city of Cairns</p> <p><b>Focus questions:</b> What are the risks that threaten the viability of Cairns? What would be required for a staged retreat of Cairns to the Tablelands?</p>
<b>Unit Duration</b>	<b>Unit Duration</b>	<b>Unit Duration</b>
Weeks 1 - 7 (7 weeks)	Weeks 8-13 (6 weeks)	Weeks 14 (7 weeks)
<b>Assessment Task/s</b>	<b>Assessment Task/s</b>	<b>Assessment Task/s</b>
<p><b>HUM 09.01.01 HIS</b> <i>Technique:</i> Investigation (Historical Inquiry) <i>Mode:</i> Multimodal presentation <i>Conditions:</i> Process; individual and class time; 2-3 minutes</p> <p><i>Issued:</i> Week 1 <i>Due:</i> Week 7</p>	<p><b>HUM 09.02.02 HIS</b> <i>Technique:</i> Investigation (Historical Inquiry) <i>Mode:</i> Written <i>Conditions:</i> Process; individual and class time</p> <p><i>Issued:</i> Week 8 <i>Due:</i> Week 13</p>	<p><b>HUM 09.03.03 GEG</b> <i>Technique:</i> Investigation (Geographical Inquiry) <i>Mode:</i> Multimodal presentation <i>Conditions:</i> Process; individual and class time</p> <p><i>Issued:</i> Week 14 <i>Due:</i> Week 20</p>