

Senior Essential English (Applied)
Learning and Assessment Overview 2021

Year 11				Year 12			
ENE Unit 1 Language of Work		ENE Unit 2 Texts and human experiences		ENE Unit 3 Language that influences - Risk It All!		ENE Unit 4 Representations and popular culture texts	
<p>In Unit 1, students explore how meaning is communicated in contemporary texts developed for and used in a work context. This introductory unit to Year 11 Essential English focuses on the world of work by examining the concepts of work, workplaces rules, responsibilities and relationships. Students will examine a wide variety of texts which help to define these concepts and expose them to how work has evolved, and continues to evolve over time.</p> <p>The second focus of the Language That Works unit explores student work goals and the skills needed for 21st century work and workplaces. Students are immersed in the types and forms of workplace communication needed in today's world of work.</p>		<p>In Unit 2, students explore how different perspectives, ideas, cultural assumptions, attitudes, values and beliefs are communicated through the textual representations of a range of human experiences.</p> <p>In this unit we will be exploring various representations of Australian identity and how these can be communicated through a variety of texts. Our studies will include the explanation of features in film clips, media texts, advertisements, songs/lyrics, novels and short stories. We will read Deadly Unna by Phillip Gwynne, and watch the movie transformation Australian Rules.</p>		<p>Building on Units 1 and 2, in Unit 3 students apply their understanding about how perspectives, ideas, attitudes and values are represented in texts to influence audiences to take up positions in relation to community, local and/or global issues and ideas.</p>		<p>In Unit 4, students explore how the generic structures, language features and language of contemporary popular culture texts shape meaning. In responding to popular contemporary texts, students consider how perspectives and values are represented dependent on audience, purpose and context. They reflect on a range of popular culture texts and develop their own interpretations.</p> <p>Students respond to a variety of popular culture texts by constructing texts of their own.</p> <p>The unit is made up of two topics:</p> <ul style="list-style-type: none"> • Responding to popular culture texts • Creating representations of Australian identities, places, events and concepts. 	
Topics		Topics		Topics		Topics	
<p>Focus One: The Language of Work: Rights and Responsibilities in the Workplace Focus Two: Language for the Future: Make the Change</p>		<p>Focus One: Deadly Unna Focus Two: Australian Rules</p>		<p>Focus: Risk it all!</p>		<p>Focus One: Mark Me Out Focus Two: The Road Less Travelled</p>	
Unit Duration		Unit Duration		Unit Duration		Unit Duration	
Yr 11 Weeks 1 - 20 (20 weeks)		Yr 11 Weeks 21 - 36 (16 weeks)		Yr 12 Weeks 1 - 20 (20 weeks)		Yr 12 Weeks 21 - 36 (16 weeks)	
Assessment Task/s				Assessment Task/s			
FAI:01 Examination	FAI:02 Spoken/Signed Presentation	FAI:03 Extended Written Response	FAI:04 Multimodal Response	IAI:01 Spoken/Signed Presentation	CIA:02 Examination	IAI:03 Multimodal Presentation	IAI:04 Extended Written Response
<i>Conditions:</i> 1.5 hrs + 15 mins planning time, 200-300 word per response (total of 400-600 words), one seen stimulus text, one unseen stimulus text	<i>Conditions:</i> 4-6 mins, with audio, visual or digital media support, performed live or video-recorded	<i>Conditions:</i> 500-800 words, 4 weeks notice of task	<i>Conditions:</i> 4-5 minutes, 3 weeks notice of task	<i>Conditions:</i> 4-6 mins, with audio, visual or digital media support, performed live or video-recorded	<i>Conditions:</i> 1.5 hrs + 15 mins planning time, 200-300 word per response (total of 400-600 words), one seen stimulus text, one unseen stimulus text	<i>Conditions:</i> 4-6 mins per student 3 weeks notice of task, at least two modes, one of which must be spoken/signed	<i>Conditions:</i> 500-800 words, 4 weeks notice of task
<i>Issued:</i> Week 7 <i>Due:</i> Week 9	<i>Issued:</i> Week 16 <i>Due:</i> Week 19	<i>Issued:</i> Week 26 <i>Due:</i> Week 29	<i>Issued:</i> Week 31 <i>Due:</i> Week 36	<i>Issued:</i> Week 7 <i>Due:</i> Week 9	<i>Issued:</i> Week 16 <i>Due:</i> Week 19	<i>Issued:</i> Week 26 <i>Due:</i> Week 29	<i>Issued:</i> Week 31 <i>Due:</i> Week 36