

Investing for Success

Under this agreement for 2019

Atherton State High School will receive

\$378,898

This funding will be used to

- Improve % of students above National Minimum Standards in Yr 9 reading from 87% to 92% in National Assessment Program – Literacy and Numeracy (NAPLAN).
- Increase percentage of students in Upper 2 Bands (U2B) in reading and numeracy (31% 7R, 7N; 21% 9R, 23% 9N).
- Develop teaching capability in pedagogy, literacy and differentiation.
- Improve leadership capability to lead teams to sustainably improve student outcomes.
- Embed a culture of excellence through improved relationships and Organisational Effectiveness – The “Atherton High Way”. Address student feedback “My school takes students’ opinions seriously” (Opinion Survey).

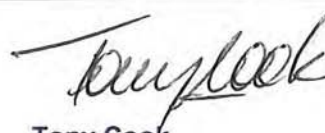
Our initiatives include

- Developing leader and teaching capability in consolidations and explicit teaching by using Fleming and Anita Archer approaches, differentiated pedagogical practice to assist students educationally at risk, and literacy under the leadership of pedagogical support teachers and faculty leaders.
- Developing leader and teaching capability in Literacy through engagement with researcher Dr Allison Davis. Developing teaching capability in pedagogy and literacy through collaborative activities and coaching with peers and leaders.
- Developing exemplary relationships between staff, students and parents by embedding world best Organisational Effectiveness (System Leadership) practices and identifying and modelling agreed behaviours with and between staff, students and parents.

Our school will improve student outcomes by

Employing specialist staff, resources and training to provide targeted intervention in reading, U2B and numeracy, Queensland Certificate of Education (QCE) attainment, pedagogy capability development and differentiation. Providing additional teaching resources to facilitate cohorts of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits, coaching, professional conversations and capability development.	\$188 898
Developing teaching capability in pedagogy (Fleming and Archer approaches) and literacy - “How Language Works” and “Literacy for Learning”. Developing systems and staff capability to address learning needs of Students Educationally at Risk. Professionally develop teachers in key areas aligned to Improvement Plan. Developing leadership capability aligned to Improvement Plan to improve teams and student outcomes. Developing exemplary relationships between staff, students and parents (Allan Parker, outdoor education programs).	\$165 000
Conduct research in literacy (Dr Allison Davis) and pedagogy (Anita Archer) to embed best practice school wide literacy practices.	\$ 10 000
Design the “Atherton High Way” interface to provide simple access to the work of all roles in order to drive consistent exemplary leader and staff behaviour in implementing systems at ASHS	\$ 15 000


Tony Whybird
 Principal
 Atherton State High School


Tony Cook
 Director-General
 Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**