

Investing for Success

Under this agreement for 2022

Atherton State High School will receive

\$495,371*

This funding will be used to

- Develop teacher capability in pedagogy and differentiation, (Universal Design for Learning) classroom behaviour management, (Essential Skills for Classroom Management, Positive Behaviour for Learning) focussing on every student succeeding.
- Improve school culture and student engagement through continued implementation of Positive Behaviour for Learning
- Decrease the number of Student Disciplinary Absences (suspensions) by 10%
- Improve the identification and in-class support of students with learning difficulties
- Increase the percentage of years 7 -10 students achieving at an A-C level to 90%
- Increase the percentage of years 11-12 students achieving at an A-C level to 85%

Our initiatives include

- Implementation of consistent practices in intervention strategies for students identified with second and third tier behaviours
- Establishment of a lesson and resource bank to support the teaching and learning of PBL principles
- Development of schoolwide behaviour initiatives in response to schoolwide behaviour data
- Enhance teacher capability to improve student performance through focussed professional development (UDL, differentiation practices)
- Increase teacher aide hours to support teachers and students below national minimum standards in the classroom

Our school will improve student outcomes by

PRIORITY AREA	ACTION	COST
ENGAGING PEDAGOGIES	<ul style="list-style-type: none"> - Provide professional development in Universal Design for Learning for staff - Release time for staff to train in Universal Design for Learning - Provide additional teacher aide time to support teaching staff and student learning in the classroom - Allocate TRS to release teaching staff for professional development aligned to our EIA 	\$390,000
MULTI-TIERED LEVELS OF SUPPORT	<ul style="list-style-type: none"> - Engagement with the Regional PBL team and coach to guide the school towards full implementation of PBL - Release time for the PBL team to train as PBL coaches, to work with staff to increase confidence and capability - Releasing teachers and specialist staff to provide complex case management and support to identified students - Continue to support the development of PBL resources and events - Additional staff (teaching and non-teaching) to provide support and intervention 	\$220,347

\$495,371 for 2022 plus \$114,976 carried over from 2021 = \$610,347



Natasha Glover
A/Principal
Atherton State High School



Michael De'ath
Director-General
Department of Education



**Queensland
Government**