

Investing for Success

Under this agreement for 2020

Atherton SHS will receive

426, 963*

This funding will be used to

- Improve % of students above National Minimum Standards in Yr 9 reading from 85% to 90% and in writing 70% to 75% in NAPLAN
- Increase engagement and attendance in schooling from 88.1% to 90%
- Develop teaching capability in pedagogy, literacy and differentiation
- Improve leadership capability to lead teams to sustainably improve student outcomes.
- Embed a culture of excellence through improved relationships and Organisational Effectiveness – The “Atherton High Way”. Address student feedback “My school takes students’ opinions seriously” (Opinion Survey).

Our initiatives include

- Developing leader and teacher capability in implementing Australian Curriculum through explicit teaching pedagogy (Anita Archer) approach, differentiated systems and pedagogical practice to assist students educationally at risk, and literacy under the leadership of pedagogical support teachers and faculty leaders.
- Developing leader and teaching capability in Literacy through engagement with researcher Dr Allison Davis. Developing teaching capability in pedagogy and literacy through collaborative activities and coaching with peers and leaders.
- Developing exemplary relationships between staff, students and parents by embedding world best Organisational Effectiveness (System Leadership) practices, identifying, and modelling agreed behaviours with and between staff, students and parents.

Our school will improve student outcomes by

Employing specialist staff, resources and training to provide targeted intervention in reading, U2B and numeracy, QCE attainment, attendance, pedagogy capability development and differentiation Providing additional teaching resources to facilitate cohorts of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits, coaching, professional conversations and capability development	\$251 963
Developing teaching capability in pedagogy (Archer approach) and literacy Developing systems and staff capability to address learning needs of Students Educationally at Risk Developing leadership and teacher capability aligned to Improvement Plan to improve teams and student outcomes Developing exemplary relationships between staff, students and parents (Allan Parker, outdoor education programs)	\$160 000
Complete cycle of inquiry into embedding the Atherton SHS writing framework in all faculties utilising researcher Dr Allison Davis.	\$10 000
Design the “Atherton High Way” interface to provide simple access to the work of all roles in order to drive consistent exemplary leader and staff behaviour in implementing systems at ASHS	\$5 000



Tony Whybird
Principal
Atherton State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**

