



## Learning & Assessment Overview 2021

### Semester 1/2

HUM 10.01 HIS World War II	HUM 10.02 HIS The Modern World	HUM 10.03 GEG Geographies of human wellbeing
<p>Although World War One had been called 'the war to end all wars', only 20 years after it ended the world was again plunged into war. World War Two was responsible for a devastating loss of life, with historians estimating the loss of around 22 million soldiers and 38 million civilians. In this unit, students will study the causes and course of World War Two, and investigate the significant events of the war, including the Holocaust, the atomic bomb and the Japanese threat to Australia.</p> <p><b>Focus questions:</b> What were the causes of World War Two and what course did it take? What were some of the most significant events of World War Two?</p>	<p>The end of World War Two can be considered a watershed, ushering in rapid changes, developments and ideas that reshaped the modern world over the following decades. In this unit, students will study the significance of World War II, investigating how the war enabled new social, political and economic opportunities for nations and individuals through new technologies, shifting gender roles, international political and economic relationships and demographic changes.</p> <p><b>Focus questions:</b> What were the consequences of World War Two? How did these consequences shape the modern world? How did World War Two shape the development of Australia?</p>	<p>In this unit, students will focus on investigating global, national and local differences in human wellbeing between places. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia and across the world.</p> <p><b>Focus questions:</b> How can the spatial variation between places and changes in environments be explained? What management options exist for sustaining human and natural systems into the future?</p>
<b>Unit Duration</b>	<b>Unit Duration</b>	<b>Unit Duration</b>
Weeks 1 (7 weeks)	Weeks 8 (6 weeks)	Weeks 14 (7 weeks)
<b>Assessment Task/s</b>	<b>Assessment Task/s</b>	<b>Assessment Task/s</b>
<p><b>HUM 10.01.01 HIS</b> <i>Technique:</i> Extended response (Analytical exposition) <i>Mode:</i> Written <i>Conditions:</i> Process; individual and class time <i>Issued:</i> Week 1 <i>Due:</i> Week 7</p>	<p><b>HUM 10.02.02 HIS</b> <i>Technique:</i> Investigation (Historical investigation) <i>Mode:</i> Multimodal <i>Conditions:</i> Process; <i>Issued:</i> Week 8 <i>Due Date:</i> Week 13</p>	<p><b>HUM 10.03.03 GEG</b> <i>Technique:</i> Examination (Data response/ data analysis exam) <i>Mode:</i> Written <i>Conditions:</i> Supervised, in class time <i>Issued:</i> Week 14 <i>Due:</i> Week 20</p>