

Vocational and Transition Activities (VTA111A)							
Learning & Assessment Overview 2020							
	Seme				Seme	ster 2	
VTA Unit 1 The Beginning of the End		VTA Unit 2 Developing Dreams		VTA Unit 3 Putting Structure in Place		VTA Unit 4 It's the most Wonderful Time of the Year	
Students develop an understanding of where they would like to pursue further work post school. • Personal Identity: Who am I? What makes me me? • Personal qualities, attributes, skills and talents. • Personal qualities, attributes, skills and talents. • Personal hygiene • Effective Communication Skills • Goal setting, resume review • Teamwork • Work Ethic During this term we will also revisit the Hub Café to prepare for business in Term 2. New students will be introduced to what has happened in previous years and there will be opportunity to make changes and/or refine current practice. Students will practice preparing menu items for the Hub Café. Additional individual programs will be in operation for identified students.		Students explore post-school careers, pathways and skills for life beyond school. During this unit students will: • Explore various occupations and different working environments • Identify the different types of work available in our community • Make links between their interests, skill sets and personal goals in regards to future workplace options or volunteer roles. • Explore how to develop needed skills for certain jobs. • Visit various workplaces to view jobs and their associated tasks in action. • Explore various types of paid and unpaid work via online research During this term students will also develop kitchen and cooking skills as they open the Hub Café to staff. Additional individual programs will be in operation for identified students. Students will also participate in a weekly gym program and community access program. Additional individual programs will be in operation for identified students.		Students explore and develop their own personal business dream. Students will research and explore the idea of their own business and how to begin the initial phases of setting up a business. During this term students will also developing kitchen and cooking skills as they operate the Hub Café. Additional individual programs will be in operation for identified students. Students will also participate in a weekly gym program and community access program. Additional individual programs will be in operation for identified students.		Students will plan for large events, ie Christmas parties. This will include budgeting, sourcing requirements, invitations, decorations, publicity and actually presenting an event at school. During this unit students will also developing kitchen and cooking skills as they operate for the Hub Café. Additional individual programs will be in operation for identified students. Students will also participate in a weekly gym program and community access program. Additional individual programs will be in operation for identified students.	
Unit Duration						Unit Duration	
Weeks 1 - 10 (10 weeks)		Weeks 11 - 20 (10 weeks)		Weeks 21 - 30 (10 weeks)		Weeks 31 - 37 (7 weeks)	
Assessment Task/s		Assessment Task/s				Assessment Task/s	
VTA 01.01 Competency assessment based on QCIA learning goals Technique: Checklists, observations	VTA 01.02 Work Booklet	VTA 02.01 Competency assessment based on QCIA learning goals Technique: Checklists, observations	VTA 02.02 Work Booklet	VTA 03.01 Competency assessment based on QCIA learning goals Technique: Checklists, observations	Research and complete a	VTA 04.01 Competency assessment based on QCIA learning goals Technique: Checklists, observations	VTA 04.02 Documentation of Party Plan and visual records of event
<i>Issued</i> : Week 1 <i>Due</i> : Week 10	lssued: Week 1 Due: Week 10	<i>lssued:</i> Week 11 <i>Due:</i> Week 20	lssued: Week 11 Due: Week 20		<i>Issued</i> : Week 21 <i>Due</i> : Week 30	<i>lssued</i> : Week 31 <i>Due</i> : Week 37	lssued: Week 31 Due: Week 37